

East Williston Schools

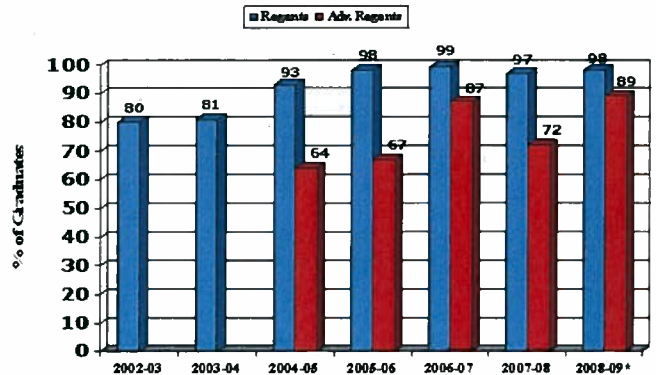


DISTRICT PROFILE

Points of Pride

- ✓ **Class of 2009: 89% Advanced Regents Diploma**
- ✓ Top 100 High School in U.S. News and World Report
- ✓ Newsweek list of the 100 best High Schools in the Country
- ✓ #1 in Nassau for Intel Semi-Finalist (5)
- ✓ 64 AP Scholars
- ✓ 5 National Merit Finalists
- ✓ All Fall Varsity teams were Scholar Athletes
- ✓ Musicians
 - 42 All County Musicians (31 from Wheatley and 11 from Willets Rd.)
 - 1 All Eastern
 - 1 All National
 - 6 All State
 - 1 New York State Honors Band
 - 27 Long Island String Festival Musicians (22 from Wheatley and 5 from Willets Road)

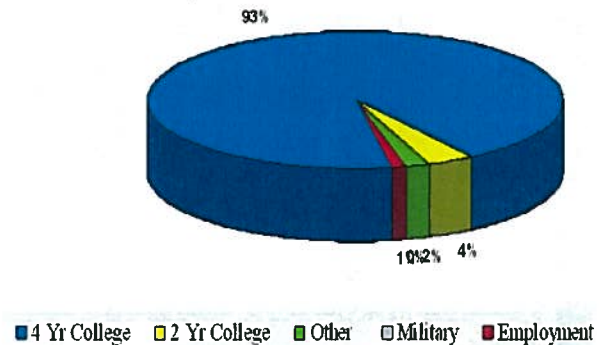
Graduation Rates



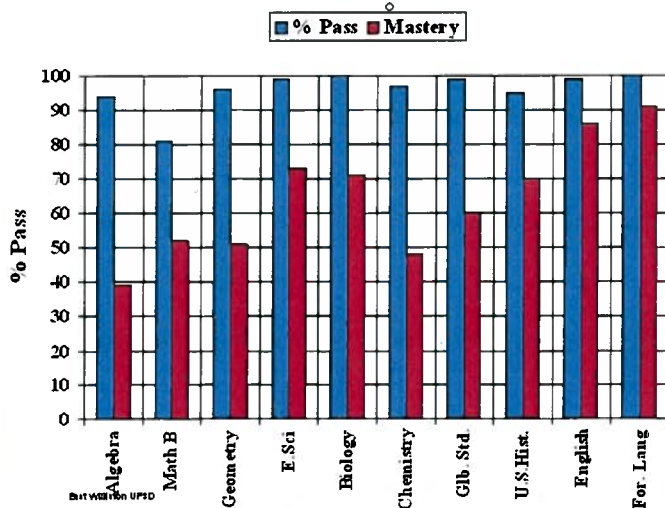
About The Class of 2009

- **Enrollment:** 166
- **Graduates:** 164 (98%)
- **Regents Diploma:** 99%
- **Advanced Regents Diploma:** 89%
- **Post-graduate College :** 98%
 - 4 year: 93.3%
 - 2 year: 3.6%
- **Average SAT Verbal: 568 Math: 600**

Distribution of 2009 Graduates

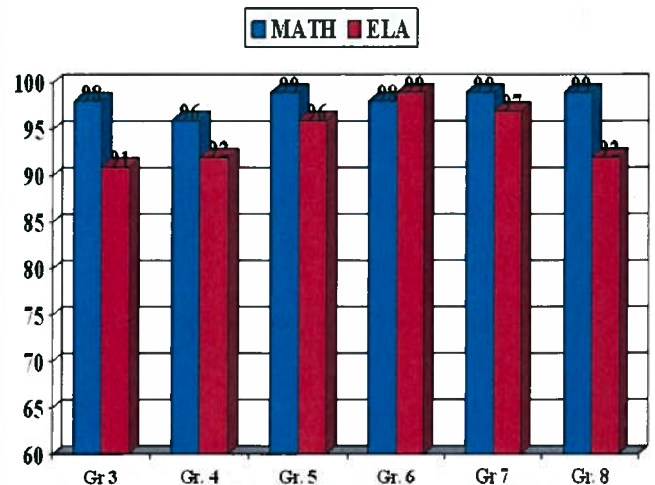


2009 Regents Exam Mastery & Pass Rates

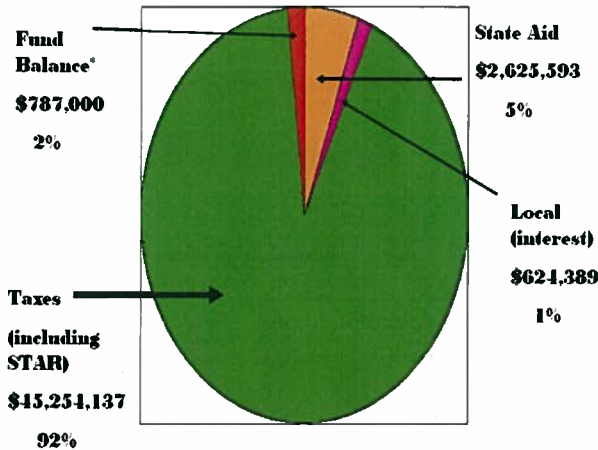


2009 Grades 3-8 MATH & ELA

% of Students in levels 3 and 4

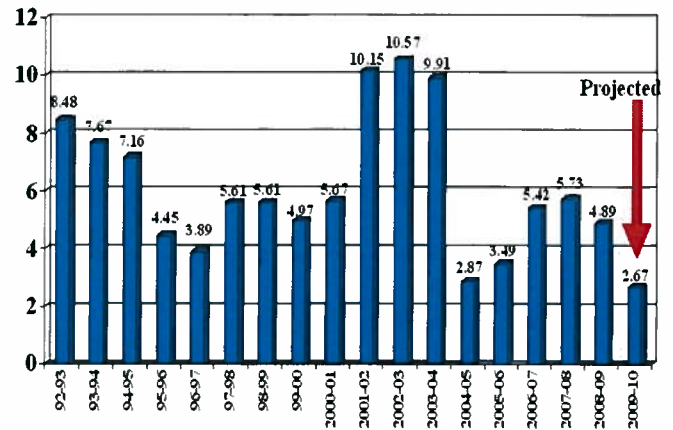


Projected Sources of Revenue: 2009-10

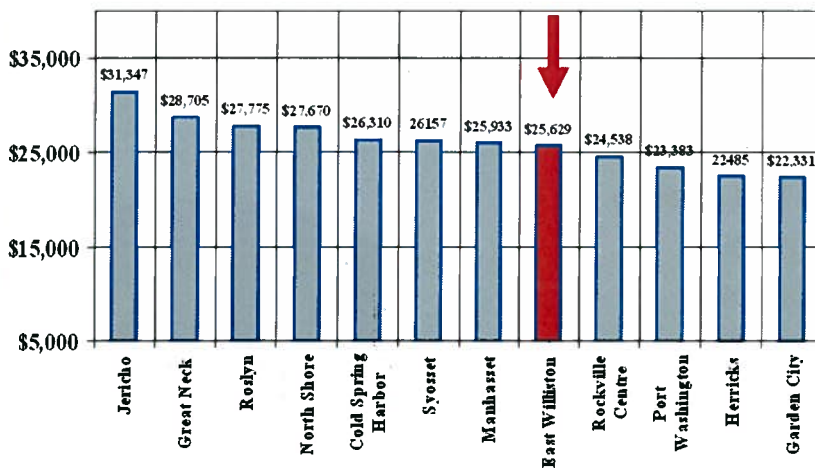


* The amount of excess revenue and unspent budget being returned to taxpayers

Historical Change in Tax Levy: 1992-2009



Comparable Schools Per Pupil Expenditure



About This District 2008-09

- Enrollment 1,848
- Grade Range K-12
- Teachers 188
- Nurses 3
- Clerical 24
- Monitors FT/PT 5/20
- Custodians FT/PT 23/17
- Teaching Assistants 40
- Teaching Aides FT/PT 3/10
- Administrators 9
- Per Pupil Expenditure \$25,629

Mission of the East Williston Schools

Our schools exist to nurture the best in each child morally, intellectually, socially, artistically, emotionally and physically.

Specifically, we seek to encourage respect for individual human worth and acceptance of difference, an open and curious mind armed with the ability to think critically and to consider ideas in the light of values, and a responsible pursuit of personal excellence and knowledge.

We expect our schools to be humane and supportive environments where the growth of learners is more important than judgments of them.

We expect our schools to meet the needs of the rich variety of human potential so that each child may emerge more able to lead a happy, productive adult life.